**Lesson Plan**

**Lesson: Ordinances and how effective are they?**

**Case Study: AFSPA in Nagaland**

Lesson Objectives:

* To understand the Emergency powers of the President
* What is the purpose of an ordinance?
* How effective are ordinances?
* A look at specific ordinances. Case Study The situation in Nagaland
* Time : 2 x30 minute lessons

Lesson Plan

Quick recap of the previous lesson ( 5 minutes)

* Emergency Powers of the President
* Under what circumstances may a President declare an Emergency
  + External emergency when the country experiences aggression internally or externally
  + Constitutional Emergency
  + Financial Emergency
* How does the President deal with the Emergency?
* Provide examples of Emergency –
  + The Emergency of 1975
  + President’s Rule and when it may be imposed
    - Expect some discussion about the Kashmir situation
  + Financial Emergency
* How long can an emergency last? Ordinances may be renewed every six months upto a maximum of 2 years.
* Has there been an emergency that has lasted beyond the established limits?

Nagaland Case Study:

Location of Nagaland

Why did the government introduce Emergency measures?

What powers did the Ordinance grant to the armed forces?

Armed Forces Special Powers Act- has been

<https://www.youtube.com/watch?v=g6wkVcTGJg4>

A short video by the Human Rights Activist, Director of Human Rights Alert to provide a short account of the insurgency in Nagaland and Manipur.

This video provides a short account of what is happening,

This will generate discussion about what is right and what is wrong/ why is the government allowing the extra -judicial killings?

Use this lesson as a means to

1. Focus on the Emergency Powers of the President
2. Indicate that what is said in the Constitution is not what happens and that dealing with insurgency has led to human rights abuses, extra judicial killing and these are highlighted by various agencies.
3. Create awareness about human rights abuses not only in the global context but in the Indian context. Where the trouble in NE India is glossed over,

There is a general tendency for us to be shocked about the ongoing Israel Palestine Conflict or the events in Yemen and Syria. How aware are we about what is happening in our own backyard? What are we doing about it?

The purpose of the discussion and digression from the lesson is a way to make learning more real, more linked to what is happening in the world.

Sheta Saha